

Mrs. Matthews' Class

February 20, 2017

## Important Dates:

February 21<sup>st</sup> 2<sup>nd</sup> Grade Music Program-students arrive at 6, program begins at 6:30 February 22<sup>nd</sup> Early Dismissal 2:55

## Writing:

In writing over the last couple of weeks, we have added authentic text features to our NF drafts. We practiced applying our knowledge of main idea and supporting details to draft each subtopic paragraph of our NF book about severe weather. Most students have begun transferring their drafts and features to final draft pages. Students have an opportunity to REPUBLISH their final boos into a real book to display at the March Learning Showcase at the HS!

## Reading:

In whole group over the last couple of weeks, we have begun reading BIGGER BOOKS and tracking characters throughout a book series! We are reading Sideways Stories from the Wayside School, the first comedy/fantasy chapter book in a series. We are using this text to apply more complex reading strategies including, identifying symbolism, comparing and contrasting characters and texts, cause and effect, and more. We will practice these skills and then read the second book in the series in book clubs.

In small groups, we read fictional passages about weather and practiced pulling NF /facts from them. We also identified the main idea of individual paragraphs and practicing what taking good notes looks like!

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PBL: We wrapped up our weather inquiry unit and students have attacked a driving question. How can we support the community in educating others and help them prepare for different weather phenomenon?

We are practicing how to identify a powerful message, appropriate audience, powerful tool and vehicle! Students began identifying their interests and groups are being formed!

3rd Grade Math: In 3rd Grade math over the last couple of weeks, we have worked our way through a computation chapter, multiplication and division. Two chapters ago, I pre-taught all of the multiplication tricks/rules and they have come in really handy in chapter 7. We are currently reviewing for a test next Friday!









